



West Cobb Christian Academy

Preschool K3

Ages and Stages of Development

Language Arts Development

- Identifies front, back and title of a book.
- Identifies top to bottom, left to right progression
- Identifies 50% of the uppercase letters
- Demonstrates some knowledge of beginning sounds
- Writing and recognizing first name
- Starting to dictate and retell stories orally
- Starts to make predictions
- Drawing pictures that tell a story
- Starts to print alphabet letters legibly with or without a model
- Uses writing (letters, pictures, and words) to express own meaning
- Starts to orally state the names of the days of the week and months of the year
- Identifies the eight basic colors
- Understands and follows one and two step spoken directions

Mathematics Development

- Starts to demonstrate 1 to 1 correspondence
- Rote count from 1-20 and recognize numerals from 1 to 10
- Starts to sort and classifies objects by position, shape, size, color, number of corners, etc.
- Creates simple patterns (color, shape and ABAB)
- Identifies shapes (circle, square, rectangle, triangle)

Thinking Skills (cognitive adaptive or personal reasoning):

- Understand concepts like grouping and matching (for example, recognizing and matching colors)
- Organize materials on their own, for example by stacking blocks or rings in order of size
- Draw, name, and briefly explain somewhat recognizable pictures that are meaningful to them
- Actively seek information through why and how questions
- Tell you their full name and age
- Attend to an activity for a longer stretch of time (between 5 and 15 minutes)
- Learn both by observing and listening to adults' explanations
- Show awareness of past and present

Social and Emotional Development (Social and Self Help):

- Follow a series of simple directions
- Complete simple tasks with food without assistance, such as spreading soft butter with a dull knife and pouring from a small pitcher
- Wash hands unassisted and blow nose when reminded
- Share toys, taking turns with assistance
- Initiate or join in play with other children and make up games
- Begin dramatic play, acting out whole scenes (such as traveling, pretending to be animals)

Communication Skills (Receptive and expressive Language):

- Make themselves understood to caregivers, despite some sound errors
- Use and understand sentences
- Use more complex grammar, such as plurals and past tense
- Understand sentences involving time concepts (for example, "Grandma is coming tomorrow") and narrate past experiences
- Understand size comparisons such as big and bigger

- Understand relationships expressed by "if... then" or "because" sentences
- Follow a series of two to four related directions
- Sing a song and repeat at least one nursery rhyme
- Repeats at least one line of a rhyme or song
- Imitates parent's tone of voice

Fine Motor Skills

- Holds pencils and scissors correctly
- Cuts on lines
- Outlines and colors neatly within the lines
- Assemble an 6-8 piece puzzle.

Gross Motor Skills

- Movement Activities (balance, hops on one and both feet together)
- Large Muscle Activities (marches, gallops, skips, runs, throwing, catching, etc.)
- Physical Fitness Activities (bending, stretching, reaching, etc.)

Home Skills

- Recites telephone number from memory (including area code)
- Recites birth date (including year)
- Demonstrates the ability to put on and fasten outer clothing (unassisted)

Social and Work Habits

- Puts forth best efforts in work
- Takes care of school materials
- Uses self control to follow school rules
- Works independently
- Follows directions
- Listens attentively to others
- Stays on task
- Willingly participates in activities

Spiritual Development

- Be able to retell certain Bible stories
- Remember details about stories when asked a question

Creative Development

- Participate in activities using objects as symbols for other things, such as a scarf to represent bird wings or a hoop to represent their house
- Engage freely in dramatic play
- Discuss their work with others
- Display pride in their own creative work, and respect for the creative work of others