



West Cobb Christian Academy

Preschool K4

Ages and Stages of Development

Language Arts Development

- Identifies front, back, title, and author of a book.
- Demonstrates top to bottom, left to right progression
- Distinguishes letters from words and words from sentences
- Identifies all uppercase and lowercase letters
- Demonstrates knowledge of beginning sounds by printing correct letter symbols with corresponding pictures
- Orally tells what sound is heard at the beginning and ending of words
- Blends CVC sounds aloud to make a word
- Rhyming words
- Count the number of sounds in a syllable and the number of syllables in a word
- Reads one syllable and common words by sight such as "the", "I", "is"
- Makes predictions
- Demonstrates comprehension of stories by orally retelling or acting out
- Identifies characters, setting
- Prints first and last name correctly
- Prints alphabet letters legibly without a model
- Uses writing (letters, pictures, and words) to express own meaning
- Writes from left to right and from top to bottom
- Writes some simple CVC words spelled correctly and longer words phonetically (as they sound)
- Orally state the names of the days of the week and months of the year
- Identifies the eight basic colors and reads the corresponding color words
- Understands and follows one and two step spoken directions
- Relate basic cause and effect from a story child has heard.

Mathematics Development

- Demonstrates 1 to 1 correspondence
- Rote count from 1-50 and recognize numerals from 1 to 20
- Labels sets (0-20) with correct numeral
- Can count backwards from 10
- Can count to 100 by 10's
- Can count to 60 by 5's
- Can count to 30 by 2's
- Identify similarities and differences of common objects on the basis of color
- Sorts and classifies objects by position, shape, size, color, number of corners, etc.
- Identifies, copies, extends, and creates patterns
- Identifies and draws the shapes (circle, oval, square, rectangle, triangle, diamond, heart)
- Identifies basic geometric shapes (pyramid, cylinder, cone)
- Identifies place value to the tens place
- Compares sets of objects and uses the terms equal, more than, or less than correctly
- Recognize each coin and their value
- Tells time to the hour
- Identifies half versus whole
- Divides sets of objects into equal groups
- Measures length with a variety of non standard measurements
- Compares measurements and uses the terms shorter, longer, taller, heavier, warmer, cooler, holds more, etc. correctly
- Uses positional words to explain location (left, right, on, off, inside, between, above, below, etc.)
- Interprets graphs
- Terms such as before, after, yesterday, tomorrow, morning, afternoon, day and night appropriately.

- Beginning addition

Fine Motor Skills

- Holds pencils and scissors correctly
- Cuts on lines
- Outlines and colors neatly within the lines
- Assemble an 8-11 piece puzzle.
- Draws a person with head, body, arms and legs and other smaller details

Gross Motor Skills

- Movement Activities (balance, hops on one and both feet together)
- Large Muscle Activities (marches, gallops, skips, runs, throwing, catching, etc.)
- Physical Fitness Activities (bending, stretching, reaching, etc.)

Home Skills

- Recites address from memory (including city, state, and zip code)
- Recites telephone number from memory (including area code)
- Recites birth date (including year)
- Demonstrates the ability to put on and fasten outer clothing (unassisted)
- Ties shoes

Social and Work Habits

- Puts forth best efforts in work
- Takes care of school materials
- Uses self control to follow school rules
- Works independently
- Completes work in a reasonable amount of time
- Follows directions
- Listens attentively to others
- Stays on task
- Willingly participates in activities

Science Topics

- Natural Sciences: animals, plants, weather, space, earth science, life cycles, seasons
- Physical Sciences: magnets, float and sink, temperature, matter
- Health and Safety: teeth, body parts, nutrition and food groups, five senses, fire safety, etc.

Social Studies Topics

- Home: Self/ Family/ Friends
- Community: community helpers, transportation, careers, map skills, cities, Places on Earth
- History: Holidays such as Thanksgiving, President's Day, Martin Luther King Jr. Day, Memorial Day, etc.
- Economics: wants and needs
- Government: respecting rules and rights of others

Spiritual Development

- Conceptual knowledge of major Biblical characters from the Old and New Testament
- Apply the concepts learned from the Biblical characters study to situations that might occur
- Determine good and bad character traits through the Biblical character study
- Apply concepts learned in problem solving situations in the classroom setting

Musical Development

- Singing & Playing instruments
- Creating, responding and Understanding Music
- Exposure to composers and different types of music

Creative Development

- Participate in activities using objects as symbols for other things, such as a scarf to represent bird wings or a hoop to represent their house
- Engage freely in dramatic play
- Discuss their work with others
- Display pride in their own creative work, and respect for the creative work of others
- Use different types of symbolic representation (art, print, drama, dance, construction) to express their own ideas
- Children will contribute original ideas and exhibit flexibility in play and creation of products
- Explore different types of art medium
- Exposure to different artists and types of art

Foreign Language: Spanish

- Basic vocabulary: colors, numbers, months, days, family, animals, etc.
- Basic phrases: hello, goodbye, How are you?, etc.