



# West Cobb Christian Academy

## Toddler I

### Ages and Stages of Development

This is the framework that drives our curriculum and our daily activities.

**\*\*By the end of Toddler I, your child should be able to:**

***Thinking Skills (cognitive adaptive or personal reasoning):***

- Imitate adults' actions and language
- Understand words and commands and responds appropriately
- Begin to match similar objects
- Recognize and identify familiar objects in storybooks with adult assistance
- Distinguish between "you" and "me"
- Completes a simple puzzle
- Points to one or more body parts when asked
- Refers to self by name
- Finds objects even when hidden under 2 or 3 covers
- Begins to sort by shape and color

***Physical Skills (Gross and Fine Motor):***

- Walks alone
- Walk backwards
- Pick up toys from a standing position
- Push and pull objects
- Seat self in a child's chair
- Climbs up and down furniture
- Move to music
- Throws objects
- Paint with whole arm movement
- Put rings on a peg
- Turn two or three pages at a time
- Scribble
- Turn knobs
- Grasp and hold a small ball; can use in combination with large motor skills to throw the ball
- Shift marker or any drawing or painting tool from hand to hand and draw strokes
- Stacks 4 blocks or more without knocking over
- Roll a ball and tries to catch a ball
- Pulls toys behind while walking
- Stands on tiptoes
- Kicks a ball

***Social and Emotional Development (Social and Self Help):***

- Recognize themselves in pictures or the mirror and smile or make faces at themselves
- Show intense feelings for parents and show affection for other familiar people
- Play by themselves and initiate their own play
- Express negative feelings
- Show pride and pleasure at new accomplishments
- Imitate adult behaviors in play
- Show a strong sense of self through assertiveness, directing others
- Begin to be helpful, such as by helping to put things away
- Begins to show independence

***Communication Skills (Receptive and expressive Language):***

- Understand many words, as well as simple phrases and directions ("Drink your juice")
- Follow a series of two simple but related directions
- Respond correctly when asked "where?"
- Uses 2-3 word sentences
- Say successive single words to describe an event
- Has a vocabulary of several hundred words, including names of toys
- Use "my" or "mine" to indicate possession; begin to use "me," "I," and "you"
- Hums or tries to sing
- Listens to short rhymes or finger plays
- Uses the words "please" and "thank you" if prompted