



West Cobb Christian Academy

Toddler II

Ages and Stages of Development

****By the end of Toddler 2, your child should be able to:**

Thinking Skills (cognitive adaptive or personal reasoning):

- Respond to simple directions
- Choose picture books, name pictured objects, and identify several objects within one picture
- Group objects by category
- Stack rings on peg in order of size
- Identify themselves in the mirror, saying their own name
- Relate what they are doing to others
- Observe and imitate more complex adult actions (for example, housekeeping play)
- Play simple pretend games that does not involve others
- Understands concept of 2
- Sorts objects by shape and color
- Matches an object in her hand or room to a picture in a book
- Completes puzzles with 3 or 4 pieces unassisted

Physical Skills (Gross and Fine Motor):

- Run forward
- Jump in place with both feet together
- Stand on one foot, with aid
- Walk on tiptoe
- Kick ball forward
- String large beads
- Turn pages one by one
- Hold crayon with thumb and fingers instead of fist
- Draw a circle
- Paint with wrist action, making dots and lines
- Roll, pound, squeeze, and pull clay
- Take things apart and put together
- Screw and unscrew lids
- Climbs well
- Pedals tricycle
- Bends over easily without falling
- Builds a tower of more than six blocks without knocking over

Social and Emotional Development (Social and Self Help):

- Show awareness of gender identity
- Indicate toileting needs
- Help to dress and undress themselves
- Be assertive about their preferences and say no to adult requests
- Begin self-evaluation and develop notions of themselves as good, bad, attractive, etc.
- Show awareness of their own feelings and those of others, and talk about feelings
- Experience rapid mood shifts and show increased fearfulness (for example, fear of the dark, or certain objects)
- Display aggressive feelings and behaviors
- Watch other children and briefly join in play
- Defend their possessions
- Begin to play house
- Use objects symbolically in play
- Participate in simple group activities, such as singing clapping or dancing
- Know gender identity
- Show interest in potty training

Communication Skills (Receptive and expressive Language):

- Join familiar words into phrases
 - Begin to use modifiers (adverbs and adjectives)
 - Point to common objects when they are named
 - Name objects based on their description
 - Respond to "what?" and "where?" questions
 - Enjoy listening to stories and asking for favorite stories
 - Recount events that happened that day
 - Expresses an idea with at least one word
 - Listens to music or stories for 3 or more minutes
- * Answers simple questions
 - * Join in simple songs
 - * Memorize short rhymes
 - * Follows 2 or 3 component command
 - * Recognizes and identifies almost all common objects and pictures
 - * Understands physical relationships (on, in, under)
 - * Uses 4 or 5 word sentences
 - * Babbles or talks into a phone

This is only a checklist to determine growth and development. Some children develop faster and some slower. We will be doing activities in the classroom to drive, practice, and enhance the development of your child.